



SSC MTS

**45 DAYS
BACK TO BACK**

40 QUESTIONS

**DAY
06**

ZEALOUS

2023 PYQs

CLOZE TEST



FREE ENGLISH CRASH COURSE



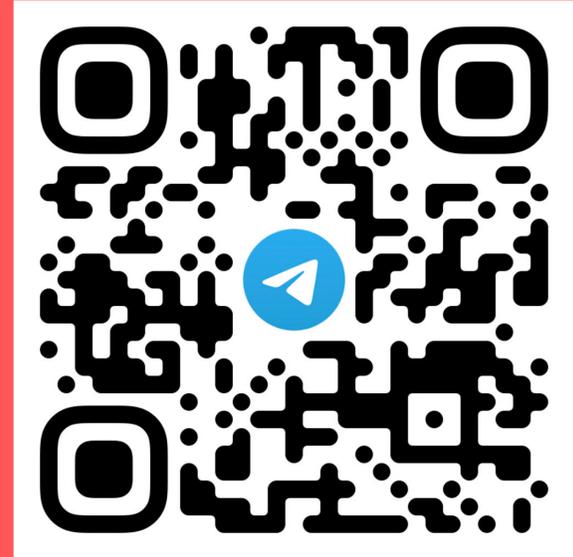


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Subs



SSC MTS

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Direction(1 – 5) : That evening we sat in the courtyard of the ^{small island} hotel once more, (1)_____ the sun sink below the western isles. I told Alexi what had happened that day. I (2)_____ I could glimpse the grey stone wall of Lismore House (3)_____ its island hilltop, the red light of the setting sun glinting from the windows, and from there the wasted frame of Jonathan Blake gazing out across the sea, on nothing, his boy waiting for him to die. But it was my (4)_____, simply the image on my mind, like the image burned on to your eyes when you have (5)_____ too long at the sun, the passing footprint of a creature long gone.

SSC MTS 01/09/2023 (1st Shift)

1.

~~(a) watching~~

(b) wallowing

(c) risking

(d) practicing

→ जोरपौर



Direction(1 – 5) : That evening we sat in the courtyard of the hotel once more, (1)_____ the sun sink below the western isles. I told Alexi what had happened that day. I (2)_____ I could glimpse the grey stone wall of Lismore House (3)_____ its island hilltop, the red light of the setting sun glinting from the windows, and from there the wasted frame of Jonathan Blake gazing out across the sea, on nothing, his boy waiting for him to die. But it was my (4)_____, simply the image on my mind, like the image burned on to your eyes when you have (5)_____ too long at the sun, the passing footprint of a creature long gone.

SSC MTS 01/09/2023 (1st Shift)

2.

~~(a) fancied~~

(b) groped

(c) imbibed

(d) translated λ

अनुमान / अनुमान

to search something by touch.

to absorb information touch.



Direction(1 – 5) : That evening we sat in the courtyard of the hotel once more, (1)_____ the sun sink below the western isles. I told Alexi what had happened that day. I (2)~~found~~^{found} I could glimpse the grey stone wall of Lismore House (3) on its island hilltop, the red light of the setting sun glinting from the windows, and from there the wasted frame of Jonathan Blake gazing out across the sea, on nothing, his boy waiting for him to die. But it was my (4)_____, simply the image on my mind, like the image burned on to your eyes when you have (5)_____ too long at the sun, the passing footprint of a creature long gone.

SSC MTS 01/09/2023 (1st Shift)

3.

(a) off

~~(b) on~~

(c) aside

(d) for



Direction(1 – 5) : That evening we sat in the courtyard of the hotel once more, (1)_____ the sun sink below the western isles. I told Alexi what had happened that day. I (2)_____ I could glimpse the grey stone wall of Lismore House (3)_____ its island hilltop, the red light of the setting sun glinting from the windows, and from there the wasted frame of Jonathan Blake gazing out across the sea, on nothing, his boy waiting for him to die. But it was my (4) *fantasy*, simply the image on my mind, like the image burned on to your eyes when you have (5)_____ too long at the sun, the passing footprint of a creature long gone.

SSC MTS 01/09/2023 (1st Shift)

4.

(a) dribble

(b) straw

~~(c) fantasy~~

(d) habitat



Direction(1 – 5) : That evening we sat in the courtyard of the hotel once more, (1)_____ the sun sink below the western isles. I told Alexi what had happened that day. I (2)_____ I could glimpse the grey stone wall of Lismore House (3)_____ its island hilltop, the red light of the setting sun glinting from the windows, and from there the wasted frame of Jonathan Blake gazing out across the sea, on nothing, his boy waiting for him to die. But it was my (4)_____, simply the image on my mind, like the image burned on to your eyes when you have (5) stared too long at the sun, the passing footprint of a creature long gone.

SSC MTS 01/09/2023 (1st Shift)

5.

(a) resumed

(b) rusted

(c) blocked

~~(d) stared~~



Direction(6 – 10) : Fingerprinting is the one of the methods of (6)_____ using the impression made by the minute ridge formation or patterns found on the fingertips. No two persons have exactly the same (7)_____ of ridge patterns, they remain unchanged throughout the life. Fingerprints may be classified and filled on the basis of the ridge patterns, setting up an identification system that is almost (8)_____ Today, law enforcement agencies use computers to (9)_____ record fingerprints and to transmit them electronically to other agencies for comparison. By comparing fingerprints of the criminals with the recorded fingerprints, officials can establish(10)_____ proof of the presence or identity of a person.

SSC MTS 01/09/2023 (2nd Shift)

6.

- (a) involvement**
- (b) satisfaction**
- (c) demonstration**
- ~~(d) identification~~**



Direction(6 – 10) : Fingerprinting is the one of the methods of (6)_____ using the impression made by the minute ridge formation or patterns found on the fingertips. No two persons have exactly the same (7)_____ of ridge patterns, they remain unchanged throughout the life. Fingerprints may be classified and filled on the basis of the ridge patterns, setting up an identification system that is almost (8)_____ Today, law enforcement agencies use computers to (9)_____ record fingerprints and to transmit them electronically to other agencies for comparison. By comparing fingerprints of the criminals with the recorded fingerprints, officials can establish(10)_____ proof of the presence or identity of a person.

SSC MTS 01/09/2023 (2nd Shift)

- 7.**
- (a) arrangement**
- (b) statement**
- (c) management**
- (d) settlement**



Direction(6 – 10) : Fingerprinting is the one of the methods of (6)_____ using the impression made by the minute ridge formation or patterns found on the fingertips. No two persons have exactly the same (7)_____ of ridge patterns, they remain unchanged throughout the life. Fingerprints may be classified and filled on the basis of the ridge patterns, setting up an identification system that is almost (8)_____ Today, law enforcement agencies use computers to (9)_____ record fingerprints and to transmit them electronically to other agencies for comparison. By comparing fingerprints of the criminals with the recorded fingerprints, officials can establish(10)_____ proof of the presence or identity of a person.

SSC MTS 01/09/2023 (2nd Shift)

8.

(a) risky

~~(b) infallible~~

(c) unreliable

(d) fallible

→ not failing
→ not trusted
→ failing



Direction(6 – 10) : Fingerprinting is the one of the methods of (6)_____ using the impression made by the minute ridge formation or patterns found on the fingertips. No two persons have exactly the same (7)_____ of ridge patterns, they remain unchanged throughout the life. Fingerprints may be classified and filled on the basis of the ridge patterns, setting up an identification system that is almost (8)_____ Today, law enforcement agencies use computers to (9)_____ record fingerprints and to transmit them electronically to other agencies for comparison. By comparing fingerprints of the criminals with the recorded fingerprints, officials can establish(10)_____ proof of the presence or identity of a person.

SSC MTS 01/09/2023 (2nd Shift)

9.

(a) manually

~~(b) digitally~~

(c) mentally

(d) physically



Direction(6 – 10) : Fingerprinting is the one of the methods of (6)_____ using the impression made by the minute ridge formation or patterns found on the fingertips. No two persons have exactly the same (7)_____ of ridge patterns, they remain unchanged throughout the life. Fingerprints may be classified and filled on the basis of the ridge patterns, setting up an identification system that is almost (8)_____ Today, law enforcement agencies use computers to (9)_____ record fingerprints and to transmit them electronically to other agencies for comparison. By comparing fingerprints of the criminals with the recorded fingerprints, officials can establish(10)_____ proof of the presence or identity of a person.

SSC MTS 01/09/2023 (2nd Shift)

10.

~~(a) absolute~~

(b) doubt →

(c) unconfirmed ⊗

(d) provisional → temporary.



Direction(11 – 15) : Photosynthesis is the process (11) used by plants, algae and some bacteria to turn sunlight into energy. The process chemically _____ (12) carbon dioxide and water into food and oxygen. The chemical reaction often _____ (13) on a pigment called chlorophyll, which gives plants their green colour. Photosynthesis is also the _____ (14) our planet is blanketed in an oxygen-rich atmosphere. Plants absorb carbon dioxide from the _____ (15) air and release water and oxygen via microscopic pores on their leaves called stomata.

SSC MTS 01/09/2023 (3rd Shift)

11.

~~(a) process~~

(b) guess ↗

(c) chaos →

(d) area ↘



Direction(11 – 15) : Photosynthesis is the _____(11) used by plants, algae and some bacteria to turn sunlight into energy. The process chemically converts (12) carbon dioxide and water into food and oxygen. The chemical reaction often _____(13) on a pigment called chlorophyll, which gives plants their green colour. Photosynthesis is also the _____ (14) our planet is blanketed in an oxygen-rich atmosphere. Plants absorb carbon dioxide from the _____(15) air and release water and oxygen via microscopic pores on their leaves called stomata.

SSC MTS 01/09/2023 (3rd Shift)

12.

- ~~(a) Converts~~
- (b) exceeds
- (c) crates
- (d) bows



Direction(11 – 15) : Photosynthesis is the _____(11) used by plants, algae and some bacteria to turn sunlight into energy. The process chemically _____ (12) carbon dioxide and water into food and oxygen. The chemical reaction often _____(13) on a pigment called chlorophyll, which gives plants their green colour. Photosynthesis is also the _____ (14) our planet is blanketed in an oxygen-rich atmosphere. Plants absorb carbon dioxide from the _____(15) air and release water and oxygen via microscopic pores on their leaves called stomata.

SSC MTS 01/09/2023 (3rd Shift)

13.

- ~~(a) relies~~ → *dependent*
- (b) creates
- (c) hopes
- (d) wants



Direction(11 – 15) : Photosynthesis is the _____(11) used by plants, algae and some bacteria to turn sunlight into energy. The process chemically _____ (12) carbon dioxide and water into food and oxygen. The chemical reaction often _____(13) on a pigment called chlorophyll, which gives plants their green colour. Photosynthesis is also the reason (14) our planet is blanketed in an oxygen-rich atmosphere. Plants absorb carbon dioxide from the _____(15) air and release water and oxygen via microscopic pores on their leaves called stomata.

SSC MTS 01/09/2023 (3rd Shift)

14.

(a) goal

(b) sense

~~(c) reason~~

(d) occasion



Direction(11 – 15) : Photosynthesis is the _____(11) used by plants, algae and some bacteria to turn sunlight into energy. The process chemically _____ (12) carbon dioxide and water into food and oxygen. The chemical reaction often _____(13) on a pigment called chlorophyll, which gives plants their green colour. Photosynthesis is also the _____ (14) our planet is blanketed in an oxygen-rich atmosphere. Plants absorb carbon dioxide from the _____(15) air and release water and oxygen via microscopic pores on their leaves called stomata.

SSC MTS 01/09/2023 (3rd Shift)

15.

(a) after

(b) distant

~~(c) surrounding~~

(d) close



400 -
Direction(16 – 20) : _____(16) university or college degree has long been the traditional hallmark of a _____(17) candidate in the professional arena. While it historically provided the most widely accepted standard of qualification and skill for professionals, many companies today _____(18) their hiring process and considering a broader list of criteria to judge a candidate's ability. Organisations are reducing their reliance on college degrees as a sole marker of competence and instead placing greater emphasis _____(19) the practical skills candidates have acquired through work experience. This shift in hiring is of particular relevance to India, which has _____ (20) youth population in the the world.

SSC MTS 04/09/2023 (1st Shift)

16.

- (a) The
- (b) That
- ~~(c) A~~
- (d) An



Direction(16 – 20) : _____(16) university or college degree has long been the traditional hallmark of a _____(17) candidate in the professional arena. While it historically provided the most widely accepted standard of qualification and skill for professionals, many companies today _____(18) their hiring process and considering a broader list of criteria to judge a candidate's ability. Organisations are reducing their reliance on college degrees as a sole marker of competence and instead placing greater emphasis _____(19) the practical skills candidates have acquired through work experience. This shift in hiring is of particular relevance to India, which has _____ (20) youth population in the the world.

SSC MTS 04/09/2023 (1st Shift)

17.

- (a) was qualify
- (b) qualify
- (c) qualification
- ~~(d) qualified~~



Present

Direction(16 – 20) : _____(16) university or college degree has long been the traditional hallmark of a _____(17) candidate in the professional arena. While it historically provided the most widely accepted standard of qualification and skill for professionals, many companies today _____(18) their hiring process and considering a broader list of criteria to judge a candidate's ability. Organisations are reducing their reliance on college degrees as a sole marker of competence and instead placing greater emphasis _____(19) the practical skills candidates have acquired through work experience. This shift in hiring is of particular relevance to India, which has _____ (20) youth population in the the world.

SSC MTS 04/09/2023 (1st Shift)

18.

- (a) was changed
- (b) was changing
- (c) changing
- (d) are changing



Direction(16 – 20) : _____(16) university or college degree has long been the traditional hallmark of a _____(17) candidate in the professional arena. While it historically provided the most widely accepted standard of qualification and skill for professionals, many companies today _____(18) their hiring process and considering a broader list of criteria to judge a candidate's ability. Organisations are reducing their reliance on college degrees as a sole marker of competence and instead placing greater emphasis on (19) the practical skills candidates have acquired through work experience. This shift in hiring is of particular relevance to India, which has _____ (20) youth population in the the world.

SSC MTS 04/09/2023 (1st Shift)

19.

(a) about

(b) for

(c) with

~~(d) on~~



Direction(16 – 20) : _____(16) university or college degree has long been the traditional hallmark of a _____(17) candidate in the professional arena. While it historically provided the most widely accepted standard of qualification and skill for professionals, many companies today _____(18) their hiring process and considering a broader list of criteria to judge a candidate's ability. Organisations are reducing their reliance on college degrees as a sole marker of competence and instead placing greater emphasis _____(19) the practical skills candidates have acquired through work experience. This shift in hiring is of particular relevance to India, which has the _____ (20) youth population in the the world.

SSC MTS 04/09/2023 (1st Shift)

20.

- ~~(a) largest~~
- (b) longest
- (c) biggest
- (d) most highest



Direction(21 – 25) : On one of my rambles (21)_____the bungalow, I pushed my way through a thicket of lantana bushes and stumbled over a thick stone slab, twisting my ankle slightly as I fell. For some time, I sat on the grass massaging my foot. When the pain eased, I looked more (22)_____ at the stone slab and was surprised to find that it was a gravestone. It was almost entirely covered by ivy; obviously no one had been near it for years. I tugged at the ivy and some of it came away in my hands. There was some (23)_____ lettering on the grave, half-obscured by grass and moss. I could make out a name-Rose-but little more. I sat there for some time, (24)_____over my discovery. I was wondering why 'Rose' should have been buried at so lonely a spot when there was a (25)_____not far away.

SSC MTS 04/09/2023 (2nd Shift)

21.

(a) before

~~(b) behind~~

(c) by dint of

(d) below



24/11/23
22/11
gravestone

Direction(21 – 25) : On one of my rambles (21)_____the bungalow, I pushed my way through a thicket of lantana bushes and stumbled over a thick stone slab, twisting my ankle slightly as I fell. For some time, I sat on the grass massaging my foot. When the pain eased, I looked more (22)_____ at the stone slab and was surprised to find that it was a gravestone. It was almost entirely covered by ivy; obviously no one had been near it for years. I tugged at the ivy and some of it came away in my hands. There was some (23)_____ lettering on the grave, half-obscured by grass and moss. I could make out a name-Rose-but little more. I sat there for some time, (24)_____ over my discovery. I was wondering why 'Rose' should have been buried at so lonely a spot when there was a (25)_____ not far away.

SSC MTS 04/09/2023 (2nd Shift)

22.

- ~~(a) closely~~
- (b) emptily
- (c) frankly
- (d) lawfully



ivy -
green
creepers
yellow
flowers

Direction(21 – 25) : On one of my rambles (21)_____the bungalow, I pushed my way through a thicket of lantana bushes and stumbled over a thick stone slab, twisting my ankle slightly as I fell. For some time, I sat on the grass massaging my foot. When the pain eased, I looked more (22)_____ at the stone slab and was surprised to find that it was a gravestone. It was almost entirely covered by ivy; obviously no one had been near it for years. I ^{pulled} tugged at the ivy and some of it came away in my hands. There was some (23)_____ lettering on the grave, half-obscured by grass and moss. I could make out a name-Rose-but little more. I sat there for some time, (24)_____ over my discovery. I was wondering why 'Rose' should have been buried at so lonely a spot when there was a (25)_____ not far away.

SSC MTS 04/09/2023 (2nd Shift)

23.
(a) idiotic
(b) sturdy
~~(c) blurred~~
(d) nomadic

Unclear



Direction(21 – 25) : On one of my rambles (21)_____the bungalow, I pushed my way through a thicket of lantana bushes and stumbled over a thick stone slab, twisting my ankle slightly as I fell. For some time, I sat on the grass massaging my foot. When the pain eased, I looked more (22)_____ at the stone slab and was surprised to find that it was a gravestone. It was almost entirely covered by ivy; obviously no one had been near it for years. I tugged at the ivy and some of it came away in my hands. There was some (23)_____ lettering on the grave, half-obscured by grass and moss. I could make out a name-Rose-but little more. I sat there for some time, (24)_____over my discovery. I was wondering why 'Rose' should have been buried at so lonely a spot when there was a (25)_____not far away.

SSC MTS 04/09/2023 (2nd Shift)

24.

- (a) sleeping
- ~~(b) pondering~~
- (c) being
- (d) pulling

→ thinking



Direction(21 – 25) : On one of my rambles (21)_____the bungalow, I pushed my way through a thicket of lantana bushes and stumbled over a thick stone slab, twisting my ankle slightly as I fell. For some time, I sat on the grass massaging my foot. When the pain eased, I looked more (22)_____ at the stone slab and was surprised to find that it was a gravestone. It was almost entirely covered by ivy; obviously no one had been near it for years. I tugged at the ivy and some of it came away in my hands. There was some (23)_____ lettering on the grave, half-obscured by grass and moss. I could make out a name-Rose-but little more. I sat there for some time, (24)_____over my discovery. I was wondering why 'Rose' should have been buried at so lonely a spot when there was a (25)_____not far away.

SSC MTS 04/09/2023 (2nd Shift)

25.

- (a) dormitory
- (b) kennel
- (c) sanctuary
- ~~(d) cemetery~~



Direction(26 – 30) : Once, there was a boy who became bored when he watched over the village sheep (26) _____ on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they came (27)_____ the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces. "Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill. Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers came, they saw there was no wolf, they said strictly, "Save your (28)_____cry for when there is really a wolf! Don't cry 'wolf' when there is no wolf!" Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was (29)_____ them again, and so they didn't come to help. At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him (30)_____ as all the sheep were dead.

SSC MTS 04/09/2023 (3rd Shift)

26.

- (a) laughing
- (b) receiving
- (c) assisting
- (d) ~~grazing~~



Direction(26 – 30) : Once, there was a boy who became bored when he watched over the village sheep (26) _____ on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they came (27)_____ the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces. "Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill. Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers came, they saw there was no wolf, they said strictly, "Save your (28)_____cry for when there is really a wolf! Don't cry 'wolf' when there is no wolf!" Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was (29)_____ them again, and so they didn't come to help. At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him (30)_____ as all the sheep were dead.

SSC MTS 04/09/2023 (3rd Shift)

27.

- (a) driving
- (b) walking down
- (c) running down
- ~~(d) running up~~



Direction(26 – 30) : Once, there was a boy who became bored when he watched over the village sheep (26) _____ on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they came (27)_____ the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces. "Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill. Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers came, they saw there was no wolf, they said strictly, "Save your (28)_____ cry for when there is really a wolf! Don't cry 'wolf' when there is no wolf!" Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was (29)_____ them again, and so they didn't come to help. At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him (30)_____ as all the sheep were dead.

SSC MTS 04/09/2023 (3rd Shift)

28.

~~(a) frightened~~

(b) laughable

(c) funny

(d) muffled → low



Direction(26 – 30) : Once, there was a boy who became bored when he watched over the village sheep (26) _____ on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they came (27)_____ the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces. "Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill. Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers came, they saw there was no wolf, they said strictly, "Save your (28)_____cry for when there is really a wolf! Don't cry 'wolf' when there is no wolf!" Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was (29)_____ them again, and so they didn't come to help. At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him (30)_____ as all the sheep were dead.

SSC MTS 04/09/2023 (3rd Shift)

29.

- ~~(a) fooling~~
- (b) questioning
- (c) fighting
- (d) seeing



Direction(26 – 30) : Once, there was a boy who became bored when he watched over the village sheep (26) _____ on the hillside. To entertain himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they came (27)_____ the hill to drive the wolf away. But, when they arrived, they saw no wolf. The boy was amused when seeing their angry faces. "Don't scream wolf, boy," warned the villagers, "when there is no wolf!" They angrily went back down the hill. Later, the shepherd boy cried out once again, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers came, they saw there was no wolf, they said strictly, "Save your (28)_____cry for when there is really a wolf! Don't cry 'wolf' when there is no wolf!" Later, the boy saw a real wolf sneaking around his flock. Alarmed, he jumped on his feet and cried out as loud as he could, "Wolf! Wolf!" But the villagers thought he was (29)_____ them again, and so they didn't come to help. At sunset, the villagers went looking for the boy who hadn't returned with their sheep. When they went up the hill, they found him (30)_____ as all the sheep were dead.

SSC MTS 04/09/2023 (3rd Shift)

30.

- (a) singing
- (b) happy
- (c) dancing
- ~~(d) weeping~~

— *crying* .

weeping



Direction(31 – 35) : There are several reasons why people might (31) argue that homework is an unnecessary burden on children. Firstly, there is evidence to support the idea that homework (32) _____ nothing to improve educational outcomes. Countries such as Finland, where school children are not given homework, regularly top international educational league tables and outperform nations where setting homework is the norm. Secondly, many parents would agree that the school day is already (33) _____ and leaves their children too tired to do further study when they return home. (34) _____, it is recognised that play time is just as (35) _____ as study time from the perspective of brain development.

SSC MTS 05/09/2023 (1st Shift)

31.

(a) be argues

(b) have argue

(c) argues

~~(d) argue~~

→ Singular, 3rd person ⇒



Direction(31 – 35) : There are several reasons why people might (31) _____ that homework is an unnecessary burden on children. Firstly, there is evidence to support the idea that homework (32) does nothing to improve educational outcomes. Countries such as Finland, where school children are not given homework, regularly top international educational league tables and outperform nations where setting homework is the norm. Secondly, many parents would agree that the school day is already (33) _____ and leaves their children too tired to do further study when they return home. (34) _____, it is recognised that play time is just as (35) _____ as study time from the perspective of brain development.

SSC MTS 05/09/2023 (1st Shift)

32.

(a) will does

(b) has do

~~(c) does~~

(d) do



Direction(31 – 35) : There are several reasons why people might (31) _____ that homework is an unnecessary burden on children. Firstly, there is evidence to support the idea that homework (32)_____ nothing to improve educational outcomes. Countries such as Finland, where school children are not given homework, regularly top international educational league tables and outperform nations where setting homework is the norm. Secondly, many parents would agree that the school day is already (33)_____ and leaves their children too tired to do further study when they return home. (34)_____, it is recognised that play time is just as (35)_____ as study time from the perspective of brain development.

SSC MTS 05/09/2023 (1st Shift)

33.

- ~~(a) long enough~~
- (b) big enough
- (c) not enough
- (d) enough of



Direction(31 – 35) : There are several reasons why people might (31) _____ that homework is an unnecessary burden on children. Firstly, there is evidence to support the idea that homework (32)_____ nothing to improve educational outcomes. Countries such as Finland, where school children are not given homework, regularly top international educational league tables and outperform nations where setting homework is the norm. Secondly, many parents would agree that the school day is already (33)_____ and leaves their children too tired to do further study when they return home. (34) Finally it is recognised that play time is just as (35)_____ as study time from the perspective of brain development.

SSC MTS 05/09/2023 (1st Shift)

34.

- (a) Similarly
- (b) Normally
- ~~(c) Finally~~
- (d) Usually



Direction(31 – 35) : There are several reasons why people might (31) _____ that homework is an unnecessary burden on children. Firstly, there is evidence to support the idea that homework (32)_____ nothing to improve educational outcomes. Countries such as Finland, where school children are not given homework, regularly top international educational league tables and outperform nations where setting homework is the norm. Secondly, many parents would agree that the school day is already (33)_____ and leaves their children too tired to do further study when they return home. (34)_____, it is recognised that play time is just as (35)_____ as study time from the perspective of brain development.

SSC MTS 05/09/2023 (1st Shift)

35.

- (a) soon
- ~~(b) beneficial~~
- (c) bad
- (d) confidential



Direction(36 – 40) : Effective communication is about more than just exchanging information. It's about understanding the emotion and intentions (36)_____the information. As well as being able to clearly convey a message, you need to also (37)_____ in a way that gains the full meaning of what's being said and makes the other person feel heard and understood. For many of us, communicating more clearly and effectively requires learning some (38)_____ skills. Whether you're trying to improve communication with your spouse, kids, boss, or coworkers, learning these skills can (39)_____ your connections to others, build greater trust and respect, and (40)_____ teamwork, problem solving, and your overall social and emotional health..

SSC MTS 05/09/2023 (2nd Shift)

36.

~~(a) behind~~

(b) in front of

(c) above

(d) below



Speak →

Direction(36 – 40) : Effective communication is about more than just exchanging information. It's about understanding the emotion and intentions (36)_____the information. As well as being able to clearly convey a message, you need to also (37) listen in a way that gains the full meaning of what's being said and makes the other person feel heard and understood. For many of us, communicating more clearly and effectively requires learning some (38)_____ skills. Whether you're trying to improve communication with your spouse, kids, boss, or coworkers, learning these skills can (39)_____ your connections to others, build greater trust and respect, and (40)_____ teamwork, problem solving, and your overall social and emotional health..

SSC MTS 05/09/2023 (2nd Shift)

- 37.
- (a) think
- (b) talk
- ~~(c) listen~~
- (d) speak



Direction(36 – 40) : Effective communication is about more than just exchanging information. It's about understanding the emotion and intentions (36)_____the information. As well as being able to clearly convey a message, you need to also (37)_____ in a way that gains the full meaning of what's being said and makes the other person feel heard and understood. For many of us, communicating more clearly and effectively requires learning some (38)_____ skills. Whether you're trying to improve communication with your spouse, kids, boss, or coworkers, learning these skills can (39)_____ your connections to others, build greater trust and respect, and (40)_____ teamwork, problem solving, and your overall social and emotional health..

SSC MTS 05/09/2023 (2nd Shift)

38.

- (a) boring**
- (b) trivial**
- (c) wasteful**
- ~~(d) important~~**



Direction(36 – 40) : Effective communication is about more than just exchanging information. It's about understanding the emotion and intentions (36)_____the information. As well as being able to clearly convey a message, you need to also (37)_____ in a way that gains the full meaning of what's being said and makes the other person feel heard and understood. For many of us, communicating more clearly and effectively requires learning some (38)_____ skills. Whether you're trying to improve communication with your spouse, kids, boss, or coworkers, learning these skills can (39) *deepen* your connections to others, build greater trust and respect, and (40)_____ teamwork, problem solving, and your overall social and emotional health..

SSC MTS 05/09/2023 (2nd Shift)

39.

- (a) hamper
- (b) trivialise
- (c) disturb
- ~~(d) deepen~~

→ less important



Direction(36 – 40) : Effective communication is about more than just exchanging information. It's about understanding the emotion and intentions (36)_____the information. As well as being able to clearly convey a message, you need to also (37)_____ in a way that gains the full meaning of what's being said and makes the other person feel heard and understood. For many of us, communicating more clearly and effectively requires learning some (38)_____ skills. Whether you're trying to improve communication with your spouse, kids, boss, or coworkers, learning these skills can (39)_____ your connections to others, build greater trust and respect, and (40)_____ teamwork, problem solving, and your overall social and emotional health.

SSC MTS 05/09/2023 (2nd Shift)

40.

(a) hamper

(b) hasten

~~(c) improve~~

(d) disturb

Worksheet



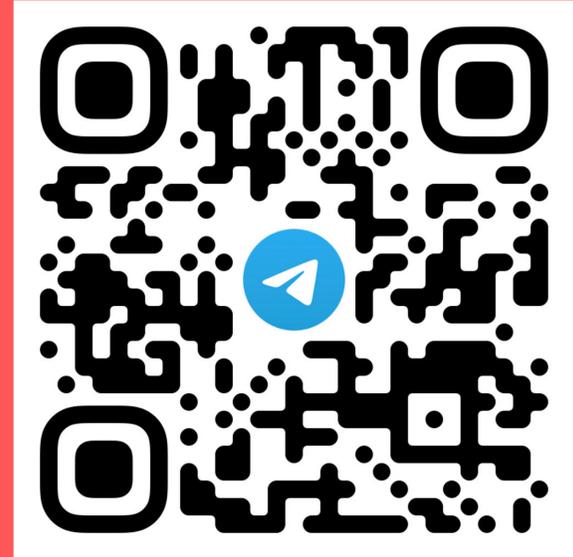
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